

Speech/Language News

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Functions

The second step on the language processing hierarchy is functions. Once a child labels an object he attaches functional meaning (purpose) by defining what the object does or he/she does with it. An example is to ask the question, "What do you do with a _____?"

- ✓ What do you do with a fork? (eat)
- ✓ What do you do with a pencil? (write)
- ✓ What do you do with a bed? (sleep)
- ✓ What do you do with a chair? (sit)



More advanced:

- ✓ What do you do with an iron? (press clothes)
- ✓ What do you do with a hoe? (cultivate the dirt)

To help develop this skill, objects or picture cards can be used in a game format using the example above.